Brian J. Arnold

Assistant Prof. / Program Director 310.425.5822
Film Arts barnold@nu.edu
National University Faculty Page
Thousand Oaks, California www.phdbri.com

Short Biography: MFA from USC film school in 1996 and PhD in Educational Technology expected in 2019, five years with Nickelodeon Animation Studies as an editor, higher education since 2002, research interests include play, motivation and online learning.

EDUCATION

	Michigan State University
1996	Master of Fine Arts: Film: University of Southern California
1994	Bachelor of Arts: Literature: Lee College
	PROFESSIONAL EXPERIENCE
2015 – PRESE	NT Assistant Professor /Lead Faculty: Film Arts:
	School of Journalism, Film and Entertainment Arts: National

2019

PhD - Educational Psychology & Educational Technology

20 ournalism, Film and Entertainment Arts: National University 2012 - 2015Assistant Professor/Lead Faculties: Digital Media Design: School of Engineering: National University 2010 - 2012Core Adjunct Faulty: BA Digital Media Design, Masters in Game Design: National University School of Media and Communications: National University 2002 - 2010 Academic Director, Online Advocate, Consultant, Dean of Academic Affairs, Faculty Development Coordinator, On Ground Faculty, Online Instructor: Advertising, Animation, Design Management, Game Design, Graphic Design, Game Programming **EDMC** 2001 - 2004 Cofounder: Visual Culture: Academic resources independent contractors 1997 - 2001 Editor: Nickelodeon Animation Studios Burbank California

TEACHING

Some onsite, some online / * = course design or significant revision

Undergraduate Courses Taught

BRO305 - Media Storytelling C130 - History of Animation C132 - Survey of Animation*

C211 - Storyboard Rendering for Animation

C330 - Pre-Production Team

C424 - Pre-portfolio Presentation for Animation

C430 - Presentation for Animation

CC478 - Special Topics

CJA470 - Criminal Justice Capstone

DM1420 - Introduction to Design Management* EGR440 - Project Management Fundamentals

FLM300 - Film Foundations Practicum*

FLM305 - Narrative Film History FLM320 - Screenplay Writing

FLM460 - Crowdsource Production Team*

FLM470 - Internship* FLM480 - Capstone I* FLM490 - Capstone II*

FS239 - Career Development FS487 - Portfolio I and II

GA1121 - Survey of the Game Industry* GAD101 - Introduction to Game Development

GAD212 - Digital Storytelling*

GAD213 - Game Production Pipeline * GAD414 - Advanced Game Prototyping

GAD421 - Game Production Team

GAD431 - Interactive Game Prototyping MAA101 - Language of Animation & Film

MA1131 - Conceptual Storytelling*

MA2202 - Storyboarding for Animation*

MA2214 - Audio for Animation MUL300 - Convergent Media MUL315 - Video Game Design* MUL365 - Digital Video Editing MUL370 - Digital Interactivity

MUL399 - Emerging Technologies MUL420 - Portfolio project

 $\ensuremath{\mathsf{MUL430}}$ - Advanced Design Project

MUL445 - Digital Project Management

MUL462 - Digital Audio Creation

MUL471 - Advanced Digital Interactive Project

PA095 - Portfolio Foundations

Masters Courses Taught

MDC695 - Thesis Qualification

MGP650 - Video Game Production

MGP688 - Game Testing

MGP689 - The Business of Games SCR650 -

Script Coverage and Analysis

SCR682 - Advanced Screenwriting Workshop SCR691 -

Thesis Qualification and Review

 $BRO = Broadcast \ // \ C = Animation \ // \ FLM = Film \ // \ EGR = Engineering \ // \ MDC = Masters \ in \ Digital \ Cinema \ // \ MGP = Masters \ in \ Game \ Programming \ // \ SCR = Masters \ in \ Professional \ Screenwriting \ // \ MGP = Masters \ in \ Professional \ Screenwriting \ // \ MGP = Masters \ in \ Professional \ Screenwriting \ // \ MGP = Masters \ in \ Professional \ Screenwriting \ // \ MGP = Masters \ in \ Professional \ Screenwriting \ // \ MGP = Masters \ in \ Professional \ Screenwriting \ // \ MGP = Masters \ in \ Professional \ Screenwriting \ // \ MGP = Masters \ in \ Professional \ Screenwriting \ // \ MGP = Masters \ in \ Professional \ Screenwriting \ // \ MGP = Masters \ in \ Professional \ Screenwriting \ // \ MGP = Masters \ in \ Professional \ Screenwriting \ // \ MGP = Masters \ in \ Professional \ Screenwriting \ // \ MGP = Masters \ in \ Professional \ Screenwriting \ // \ MGP = Masters \ in \ Professional \ Screenwriting \ // \ MGP = Masters \ in \ Professional \ Screenwriting \ // \ MGP = Masters \ in \ Professional \ MGP = Masters \ in \ MGP = Maste$

PUBLICATIONS

Book Chapter

Arnold, Brian. (2017). Sustaining Immersive Game Based Learning (GBL) Environments. In Y. Baek (Ed.), *Game-Based Learning: Theory, Strategies and Performance Outcomes* (pp. 123-140). Hauppauge, New York: Nova Science Publishers.

Journal Article

Koehler. M.J., Arnold, B., Greenhalgh, S.P., Boltz, L.O., & Burdell, G.P. (2017). <u>A taxonomy approach to studying how gamers review games</u>. *Simulation & Gaming*. doi: 10.1177/1046878117703680.

Animation

Arnold, B. (Writer). (2011). Invisible hero [Video file]. Retrieved from https://vimeo.com/15170240

Winner of Merit in Accolade Festival
Winner of Best Animation in Los Angeles Cinema Festival of Hollywood
Hon Mention for an Animated Film at the Short. Sweet. Film Fest Ohio
Winner of Audience favorite and Best Director at First Glance Film Festival Hollywood
Screened at Savannah International Film Festival
Screened at Geneva Film Festival Illinois
Screened IFS Independent Film Showcase Los Angeles

Books

Arnold, B., & Eddy, B. (2008). Behind the design. Clifton Park, NY: Thomson Delmar Learning.

Arnold, B., & Eddy, B. (2007). *Exploring visual storytelling*. Clifton Park, NY: Thomson Delmar Learning.

(Peer reviewed) Conference Presentations & Proceedings

- * Conference proceedings
- *Arnold, B., Koehler, M., & Greenhalgh, S. (2016). <u>Design Principles for Creating and Maintaining Immersive Experiences in Educational Games</u>. Paper presented at the 2016 annual Society for Information Technology and Teacher Education (SITE) conference. Savannah, GA.
- Arnold, B. (2015). Immersion Disruptors: A Lens for Choosing Educational Video Games. Paper presented at the 2015 National University Fall Assembly. San Diego, CA.
- *Mehta, R., Rosen, J., Russo, T.,... Arnold, B. (2015) A survey of social media use and the effects of a social media initiative on graduate student engagement. (pp. TBD). Indianapolis, Indiana: Association for Educational Communications and Technology (AECT).
- Boltz, L. O. (2015). Players, features, and enjoyment: Entertainment games as models for educational games. In D. Slykhuis & G. Marks (Eds.), *Proceedings of Society for Information Technology &*

- *Teacher Education International Conference* 2015 (pp. 822–829). Chesapeake, VA: Association for the Advancement of Computing in Education (AACE).
- *Boltz, L. O., Arnold, B. & Greenhalgh, S. (2015). Players, features, and enjoyment: entertainment games as models for educational games. In *Proceedings of Society for Information Technology & Teacher Education International Conference* 2015 (pp. 822-829). Chesapeake, VA: Association for the Advancement of Computing in Education (AACE).
- Peterson, A., Arnold, B. (2015). Social presence in synchronous hybrid settings: Being there.

 Presented at the 2015 annual Society for Information Technology and Teacher Education (SITE) conference. Las Vegas, NV.
- Arnold, B. (2014). *Gamification in education*. Paper presented at the 2014 annual American Society of Business and Behavioral Sciences (ASBBS) conference. Las Vegas, NV.
- *Arnold, B. (2014). Gamification in education. In *Proceedings of American Society of Business and Behavioral Sciences Conference* 2014 (pp. 32-39). San Diego, CA. American Society of Business and Behavioral Sciences (ASBBS).
- Arnold, B. (2014). *Translating best practices for student engagement to online STEAM courses*. Paper presented at the 2014 annual American Society for Engineering Education (ASEE) conference. Long Beach, CA.
- *Arnold, B. (2014). Translating best practices for student engagement to online STEAM courses. In *Proceedings of American Society for Engineering Education Conference* 2014 (pp. 32-43). Long Beach, CA. American Society for Engineering Education (ASEE)

Invited Presentation

Arnold, B. (2015, March). Players, features and enjoyment. Invited webinar presentation MSU MAET The Bridge http://bridge.educ.msu.edu/. March, 2015.

Film Adaptation Script

- Arnold, B. (Adapter). (2008). *Waltz with Bashir* [Motion picture on DVD]. USA: Sony Pictures Classics. Adaptation Script for Hebrew to English Dub Track
- Arnold, B. (Adapter). (2008). *The Class* [Motion picture on DVD]. USA: Sony Pictures Classics. Adaptation Script for French to English Dub Track

Research Group Memberships

2014 – 2016 MSU InSITE research group: features of video game enjoyment
 2014 – 2015 MSU SLaTE research groups: robotic collaborative group dynamics

GRANT APPLICATIONS

Nadolny, L. (PI), Kahn, S. (Co-PI: West Chester University), Gilbert, S. (Co-PI: Iowa State University), Winer, E. (Co-PI: Iowa State University), & Woolfrey, J. (Co-PI: West Page **4** of **5**

Chester University) Arnold, B., (Games Consultant, National University). *Assessment of ethical decision-making and STEM skills in an informal game*. This project was submitted to the NSF AISL grant in November, 2015 for \$2,735,036. [NSF Panel Rating: Highly Competitive]

SERVICE

	SERVICE
2015 - 2017	Pilot member of OTPD training program NU
	Chair Academic Affairs Committee
	Member Undergraduate Council
2014 - 2015	PCah Persistence Committee (Chair)
	School of Engineering School Assessment Committee (Chair)
	Senate Online and Educational Technology Committee
2013 - 2014	University Academic Assessment Committee
	General Education Committee
	School of Engineering Dean's Advisory Committee
	MS in Educational Information Technology Advisory Board member
2011 - 2012	School Assessment Committee
	Data Analytics Search Committee
	School of Engineering Dossier Club Committee
2010 - 2011	Digital Media Design name change committee
	Technology Committee (Chair)
	Advisors Committee Curriculum Committee
	Institutional Effectiveness Committee
	Image Committee
	Portfolio Committee
	Leadership Committee
	Mayleting Charing Committee
	Marketing Steering Committee
	Student Success Committee

IGDA national chapter Advisory Committee